

Educational Administration: Theory and Practice

Spring, 1989
Tuesday Evenings
4:30 - 8:20
Location: MPX 7504

Instructor: N. Robinson
Office: MPX 8666
Phone: 291-4165

PREREQUISITES:

Education 401/402 or equivalent.

COURSE DESCRIPTION:

Education 486 is designed as an introduction to the world of educational administration. Students who take this course can expect to gain a broad general understanding of how education is administered in Canada, and more particularly, in British Columbia.

Students who complete this course should come away from the course experience with a more intelligent and insightful understanding of both the dynamics of school operations and the social and political environment in which schools function. Students will gain insights into the politics of education, the economics of education, and the social and legal factors influencing education. Particular emphasis will be given to the study of organizational behavior in schools.

A variety of course experiences will be offered to emphasize both knowledge acquisition and the development of administrative skills. These experiences will include individual study and research, lectures, small group discussions, and class projects. Extensive use will be made of case studies, role plays, simulations and filmed materials.

Education 486 is a particularly valuable course for those students who are planning to become school principals, vice-principals, superintendents of schools or senior officials in the Ministry of Education. The course is particularly essential for those students who are planning to undertake graduate studies in educational administration. It provides a broad foundation for graduate work.

COURSE READINGS:

Readings for the course will be distributed by the instructor at the beginning of the course.

MARK DISTRIBUTION:

<u>Requirement</u>	<u>Mark Percentage</u>
Regular class preparation	35%
Critique	15
In-class presentation or book review	25
Term paper	25